

## Purpose Statement

# SEG Awards Level 3 Award in Companion Animal Transportation – 610/3808/8

## Overview

The SEG Awards Level 3 Award in Companion Animal Transportation has been designed to develop knowledge and skills within safely transporting companion animals to ensure their wellbeing.

## Who is this qualification for?

The SEG Awards Level 3 Award in Companion Animal Transportation is designed for learners of the age of 16 and over, who are passionate about working with animals or for those learners wishing to formalise their learning within animal transportation.

There are no entry requirements for this qualification.

## What is the qualification purpose?

The Level 3 Award in Companion Animal Transportation has been designed to provide individuals with the knowledge, skills, and understanding necessary to safely transport companion animals. This qualification aims to equip learners with the expertise required to ensure the welfare and comfort of animals during transportation, while also adhering to relevant legal and regulatory requirements.

With a rise of 7% of occupations within animal care and control services and an expected continued increase of 2% over the next 3 years, this qualification will provide learners with opportunities to excel within their careers, upon successful completion.

## What does the qualification cover?

The SEG Awards Level 3 Award in Companion Animal Transportation has been designed to provide learners with the knowledge and skills in relation to moving companion animals in the correct manner and in line with the legal requirements. This qualification will encourage learners to develop their knowledge and experience further to help provide opportunities for the future in potential jobs or expansion on their learning.

The qualification covers:

- **The Needs of Companions Animals During Transportation** - Learners will understand the importance of evaluating the environmental

## Purpose Statement

requirements for animals before conducting a transfer and the impacts of this not being correct. Learners will also explore into the required duties of drivers when transferring the animals and evaluate both the physical and emotion wellbeing requirements of a companion animal, knowing how to transfer as smoothly as possible. This unit will also include understanding around the linked laws relating to transportation of animals, which must be followed throughout the transportation period.

- **Transporting Companion Animals** - Learners will acknowledge how to decrease tension throughout the process of transferring of a companion animal. Learners will acknowledge the process of managing animals throughout the transferring process. The learners will acknowledge the roles required when transferring a companion animal and they will also recognise the correct techniques to hold and transfer animals who are tense, scared and injured.

## Practical Hours Requirement

There is no external practical hour requirements attached to this qualification.

## Assessments

This qualification is to be completed by portfolio submission, with clear evidencing linked to the relevant Assessment Criteria.

Unless stated otherwise, Skills and Education Group Awards require a minimum of three examples when learners are asked to demonstrate various methods or techniques. This requirement ensures that the learner shows a clear understanding of the assessment criteria.

## What could this qualification lead to?

By obtaining this qualification, learners will have the necessary skills and knowledge to allow them the opportunity to potentially progress into employment within a field that specialises in animal transportation or to continue their career within this field.

This qualification goes hand in hand with a variety of Skills and Education Group Awards regulated qualifications within the Animal Care sector, supporting learners' knowledge and experience in animal transportation.

Centres should be aware that Reasonable Adjustments, which may be permitted for assessment, may in some instances limit a learner's progression into the sector. Centres must, therefore, inform learners of any limits their learning difficulty may impose on future progression.

## **Purpose Statement**

## **FURTHER INFORMATION**

Further information on the qualification can be found on the Skills and Education Group Awards website.